

## **AYSO Referee Assessor Course**

### **Course Guide**

#### **Goal:**

To train referees assessors in the technical aspects of evaluating and assessing the officiating skills of fellow officials at the Advanced Referee grade level. Those who successfully complete the course may perform service assessments and properly authorized assessments for Advanced Referee Badge level upgrades.

#### **Learning Objectives:**

- Review AYSO Philosophies
- Know AYSO Referee and Referee Assessor Program requirements
- Recognize the importance of performing referee assessments
- Review assessment techniques and procedures
- Learn how to prepare to do a match assessment
- Become proficient in the use of referee program forms and worksheets
- Recognize actions which demonstrate the referee's ability to deal with incidents which require courage, character and consistency
- Review the "Observing the Advanced Referee Candidate" narrative
- Accept the "AYSO Referee Assessor's Creed"
- Learn the basic procedures for conducting a post game interview
- Perform a supervised practice referee assessment during an actual match

#### **Requirements to Become a Referee Assessor:**

- At least three years of soccer experience
- Performed a minimum of 5 observations on Regional Referees seeking upgrade to Intermediate Referee
- Successful completion of the Assessor Course
- 57 of 61 or better on the Referee Assessor examination
- Successful completion of 2 practice assessments on referees officiating under 14 AYSO matches (or equivalent) and approved as a Referee Assessor by the Area Referee Administrator, or the Area Director of Referee Assessment and a Referee Assessor

#### **Course Instructors:**

- The lead instructor for this course must be an Advanced Referee Instructor or higher, and must be at least a Referee Assessor

### **Equipment and Materials**

- Sign up sheets (Roster)
- Course Lesson Plans
- Visual aids (PowerPoint presentation or overhead viewgraphs)
- Overhead projector and/or laptop and projector for PowerPoint presentation
- Flipcharts and marking pens
- Referee Upgrade and Assessment Forms Package (one per student)
- Referee Assessor/Mentor Manual (one per student)
- Course Evaluation Forms (one per student)
- Referee Assessor Exam (one per student)

### **Order of Presentation: (8 - 9 hours)**

1. Introduction and the AYSO Referee and Referee Assessor Programs (15 Minutes)
2. The Psychology and Philosophy of Referee Assessment (15 Minutes)
3. Assessment Techniques and Procedures (45 Minutes)
4. Referee Assessor and Referee Preparation (15 Minutes)
5. Use of the AYSO Referee Assessment Forms and the Field Worksheet (60 Minutes)
6. The Three C's, Courage, Character and Consistency (20 Minutes)
7. Observing Advanced Referee Candidates - Workshop (60 Minutes)
8. The Post Game Interview - Lecture/Workshop (60 Minutes)
9. Administer Referee Assessor Exam (60 minutes)
10. The Game Observation Practice (2 Hours 30 Minutes)

## **Class 1. Introduction and the AYSO Referee and Referee Assessor Programs (15 Minutes)**

Goal:

1. To state the purpose of this course and to define its place in the AYSO National Referee Program

Objectives:

1. Get to know the instructors and other students
2. Understand the purpose of the Referee Assessor Course
3. Know the AYSO Referee and Referee Assessor Program Requirements

### **KEYS:**

- Introduce the Instructor Staff. Review any administrative details such as breaks, meals, smoking privileges and restrooms. Use an appropriate icebreaker for the students
- State that the purpose of the course is to prepare qualified candidates to:
  - become Referee Assessors
  - perform an assessment service for referees who are attempting to improve their officiating skills and to be upgraded to the Advanced Referee Level
  - foster a mentoring attitude in the candidate
  - motivate participants to seek advancement to a higher level Assessor Certification Grade
- Review the AYSO philosophy and its importance to the National Referee Program
- Distribute AYSO Referee Mentor and Assessor Manual and Referee Upgrade and Assessment Forms Package
- Use the charts found in the *Referee Upgrade and Assessment Forms Package* to review and explain the Referee and Referee Assessor Program requirements.

Close by linking to the next class “*The AYSO Advanced Referee Examination*”.

## **Class 2. The Psychology and Philosophy of Referee Assessment (15 Minutes)**

**Goal:**

To provide candidates for certification at the Referee Assessor with an understanding of the AYSO National Referee Program referee assessment psychology and **philosophy**

**Objectives:**

1. To recognize the purpose of an assessment
2. To understand the importance of positive and constructive feedback to the motivation of referees
3. To develop a mentoring attitude in the assessor candidates
4. To appreciate the philosophy of the referee/assessor partnership

Most referees are apprehensive about being assessed. Explain how the assessor can help to alleviate this tension and so contribute to a more relaxed, positive and informative experience.

Review and expand upon the following checklists as needed and respond to comments and questions.

**KEYS:** (Visuals provided in the appendix to the course should be used)

**Purpose of the Assessment:**

- To improve the level of officiating within AYSO
- To encourage referees to expand their knowledge of the game and of officiating
- To motivate referees to continue to improve their refereeing skills and to remain in the program
- To recognize and reward referees for service to AYSO

**Critique Methods:**

- Feedback to the referee must always be positive and constructive
- Must recognize and praise strengths
- Must be used as a way to motivate candidates
- Suggestions for improvement must be presented as a means to increase the effectiveness and enjoyment of the referee and of the players
- Suggestions for improvement must always be practical and within the capability of the referee to accomplish

**Attitude:**

- Assessors must always observe the National Program requirements and not set their own standards. Reference *“The AYSO Referee Assessor’s Creed”*

- Must not “*watch the game*” but rather focus on observing and recording the performance of the officiating team
- Assessors must encourage and support candidates
- Assessors must at all times project a positive and helpful attitude to create a win-win situation
- The assessment process should develop an ongoing mentoring relationship between the assessor and the referee candidate to create an environment of continuous performance improvement
- Assessors must work to identify differing candidate personalities from the “*I am perfect*” at one extreme to “*I can’t do anything right*” at the other
- In an ideal situation the candidate should feel that the assessor is a friend, teacher, advisor and supporter and would not hesitate to ask for and listen to advice

Emphasize the importance of the Referee Certification Program to the AYSO National Referee Program and to AYSO Programs in general.

Close by linking to the next class “*Assessment Techniques and Procedure*”.

### **Class 3. Assessment Techniques and Procedures (45 Minutes)**

**Goal:**

To provide candidates for Referee Assessor level with an understanding of the techniques and procedures which must be used to perform an effective referee assessment

**Objectives:**

1. Review assessment techniques that enhance the process
2. Learn assessment procedures
3. To understand the procedures before, during and after the game
4. To realize the importance of a good attitude and effective communication
5. Administer first test covering classes 1 through 4

The techniques and procedures used by the assessor are critical to the outcome of the evaluation. The way a candidate is approached and communicated with and the efficiency of the procedure can determine the success or failure of the process. It is important that the referee being assessed feels that the assessor's comments are worthwhile.

Review and expand upon the following checklists as needed and respond to comments and questions.

**KEYS:** (Visuals in the appendix to this course should be used)

**Assessor's Knowledge and Tools:**

**Knowledge**

- Assessor must have a comprehensive foundation of knowledge and understanding of the sport within the framework of the AYSO program
- Knowledge of the Laws of the Game
- Proficient in the mechanics of the diagonal system of control and the signals used for communication between the referee and assistant referees
- Good interpersonal skills
- An open mind
- Ability to resolve conflicts and handle cynical or negative comments by the officials being assessed
- Always prepared to help the officials in a positive and factual manner
- The ability to deal with successful and unsuccessful candidates in a positive way

## **Tools**

- Laws of the Game
- National Rules and Regulations
- Local Rules and Regulations
- Accessories including clipboard, pens, pencils, watch, paper and assessment forms
- Comfortable clothing
- Folding chair, refreshments, sunscreen etc.

## **Assessor Techniques and Guidelines:**

### **Pre Game**

- Contact the referee team before match and review ground rules, for instance should entire referee team be assessed or only the specific candidate
- Review what the goals and objectives of the assessment are
- Observe but do not contribute to the officials pre game conference
- Observe but do not interfere with player pre-game instructions by referee

### **During Game**

- Observe the *entire* game:
- The first 5 or 10 minutes of each half will set the tone for that half
- The last 5 - 10 minutes of each half may become challenging to both the referee and the players as fatigue sets in and if the players feel pressure to score
- Avoid personal prejudices and showing any negative reactions
- The referee's style may differ from yours
- The referee's judgment may be different from yours
- Don't judge the referee's performance strictly on your view of an incident
- Don't be influenced by over-reaction of players, coaches or spectators
- Avoid conversing or socializing with or responding to questions asked by players coaches or spectators
- Feel free to move around the field but stay inconspicuous
- Evaluate overall performance of the referee and do not overemphasize minor points
- **Note:** This will be covered in detail in a later class.
- Refrain from interfering with the referee team while the match is in progress
- At half time, observe the referee team conference from a distance. Do not interfere or offer advice

### **After Game**

- Avoid showing any reaction to outcome of match
- Acknowledge Referee Team with a “*thank you*” and give them time to “*cool down*”
- When the referee team is ready to perform the post game interview, be constructive, positive and helpful

**Note:** This will be covered in detail in a later class

- Keep assessment confidential. Area and Regional Referee Administrators are the only persons other than the referee team who need to know your findings

### **Communication and Attitude:**

- Assessors must be cordial and display integrity and professionalism
- Assessors must convey a sense of friendly persuasion to the referee being evaluated
- Referees being assessed must never be made to feel inferior or put down in any way
- Feedback must be positive and constructive advice **not** instructions or commands
- Referees must be given an opportunity to discuss challenging calls from their point of view. Assessor must show respect for the referee’s opinion

Close by linking to the next class “*Assessor and Referee Preparation*”

## **Class 4. Referee Assessor and Referee Preparation (15 Minutes)**

Goal:

1. To teach Referee Assessor candidates to be properly prepared to perform a referee assessment and how to recognize proper preparation by the referee team being assessed

Objectives:

1. To know what forms and equipment to bring to the match
2. To reinforce to both the assessor and referee team the importance of being punctual
3. To understand the importance of verifying the name of the referee to be assessed and the time and location of the match
4. To recognize proper pre game preparation by the referee team

The saying *“If you fail to prepare then prepare to fail”* is just as valid when performing referee assessments as in any other setting. We must recognize the importance of proper preparation, discipline ourselves to do so and expect the same from the referee team.

Review and expand upon the following checklists as needed and respond to comments and questions.

**KEYS:** (Visuals in the appendix to this course should be used)

### **Pregame Duties**

#### **Referee Assessor**

- Ensure all assessment forms are available and brought to the game (see Referee Upgrade and Assessment Forms Package).
- Identify all equipment and tools required and ensure they are brought to the game
- Verify name of referee to be assessed and time and place of match -- plan to be at match at least 30 minutes before the start time
- Observe referee team preparations and pre-game instructions

#### **Referee Team**

- Before arrival, check and clean equipment and repair as necessary (the assessor can judge this only by the appearance and availability of the proper items)
- Arrive early (approximately 30 minutes before the scheduled start time)
- Carry out field safety and conformity inspection
- Hold referee team pre game conference
- Introduce themselves to the team coaches
- Hold player pre game safety inspection and give brief instructions
- Inspect and approve match ball

- Start match on time

## **Dress and Appearance**

### **Referee Assessor**

- Professional looking
- Conservative and inconspicuous (do not wear a referee uniform or anything which identifies you as an assessor)
- Neat and clean

### **Referee Team**

- Professional looking
- Wearing proper badge
- Neat and clean
- Shoes shined
- Uniform of different color from both teams
- Uniformity of dress between referee and assistant referees
- Change of shirt color available if necessary

As the referee team are initially judged by their preparation and appearance so is the referee assessor. A good first impression is important for both.

Close by linking to the next class *“The Use of AYSO Referee Assessment Forms and the AYSO Field Worksheet”*.

## **Class 5. Use of the AYSO Referee Assessment Forms and the Field Worksheet (60 Minutes)**

Goal:

1. To become proficient in the use of all AYSO Referee Upgrade and Assessment forms

Objectives:

1. Review AYSO Referee Upgrade and Assessment forms
2. Understand the method of charting referee positions and actions using the AYSO Field Worksheets

### **KEYS:**

#### **Review Referee Upgrade and Assessment Forms (30 minutes)**

- Distribute and review forms found in Referee Upgrade and Assessment Package. It is suggested that Overhead Viewgraphs be used.

#### **Field Worksheets (30 minutes)**

- Demonstrate the use of the Field Worksheet as described in the Narrative and using the worksheets found in the Referee Upgrade and Assessment Package. Use the principle of Guided Participation to involve the participants. Overhead Viewgraphs of the diagrams must be used.

Close by linking to the next class “*Observing Advanced Referee Candidates*”.

## **Class 7. The Three C's, Courage, Character and Consistency (20 Minutes)**

Goal:

1. To make the referee assessor candidate aware of the key characteristics that a referee must demonstrate to show courage, character and consistency in dealing with players, coaches and spectators

Objective:

1. Identify actions which demonstrate the referee's ability to deal with match incidents with courage, character and consistency
2. Administer Test 2 covering classes 5 through 7

Referee Assessors must learn to recognize that referees demonstrate different ways of dealing with problems that are encountered on the playing field. Maintaining control with fairness and justice for all is the hallmark of a referee who is courageous, shows character and maintains consistency.

Review and expand upon the following keys as needed and respond to comments and questions.

**KEYS:** (Visuals in the appendix to this course should be used)

- The referee must demonstrate a willingness to call fouls equally for both teams without regard to time or location on the field
- Be capable of recognizing and dealing firmly, but fairly, with any challenges to authority on or off the field. This includes cautioning or sending off players or team officials as necessary
- Makes decisions in a timely manner
- Maintains emotional control under pressure
- Must not be affected by sideline distractions
- Demonstrates the use of advantage

The candidate for Advanced Referee will still be developing some of these skills and should be judged accordingly

Close by linking to the next class "*Observing Advanced Referee Candidates*".

## **Class 7. Observing Advanced Referee Candidates Workshop (60 Minutes)**

Goal:

1. Learn the AYSO requirements for assessing Advanced Referee Candidates as both a referee and as an assistant referee

Objectives:

1. Discuss the “Observing the Advanced Referee Candidate” narratives
2. Ensure the requirements are understood and accepted
3. Introduce the “*AYSO Referee Assessor’s Creed*”
4. Administer Test 3 covering class 8

### **Introduction: (5 minutes max.)**

- Introduce yourself and your co-instructors.
- Introduce the topic and state that the purpose of the workshop is to review, understand and accept the requirements of the ‘Observing the Advanced Referee’ narratives.
- Note that some of the topics have been covered in previous classes and that this is a way of reinforcing the participants’ understanding.

**Activity (45 minutes)** (A visual of the “Observing the Advanced Referee” narratives sub headings is provided in the appendix to this course)

- Divide the class into groups of no more than six candidates.
- Ask each group to select a discussion leader (or if there are enough instructors assign one to each group), a scribe and someone to present their ideas to the whole group.
- Assign each group a number of topics from the **KEYS** noted below. In some cases the topics should be combined so that both referees and assistant referee requirements are being considered. If there are only two groups assign both groups all the topics.
- Ask each group to come up with a list of things they would look for under their topics when assessing Advanced Referee candidates.
- After approximately 20 minutes have each group present their ideas to the whole class with each group taking a particular topic in turn. After a group has presented their ideas have the other groups briefly comment and add ideas.

The instructor should guide the discussion to ensure that wild, impractical or too demanding suggestions are not accepted.

**Conclusion (10 Minutes)**

- Lead instructor should quickly review the requirements in the “Observing the Advanced Referee” and “Observing the Advanced Referee as an Assistant Referee” narratives
- Stress the need for consistency among referee assessors and introduce and read out loud the “AYSO Referee Assessor’s Creed”

*“When performing my duties as a Referee Assessor I will evaluate referees based upon the standards established, approved and set forth by the AYSO National Referee Program. My assessment will take into account the referee performance I am witnessing only and I will endeavor, to the best of my ability to not be influenced by my own biases and expectations or the views of others.”*

- Thank the participants and close by linking to the next class “*The Post Game Interview*”

**KEYS:**

The following are sub headings taken from the “*Observing the Advanced Referee*” and the “*Observing the Advanced Referee as an Assistant Referee*” narratives. These can be found in the “AYSO Referee Mentor and Assessor Manual”

<b>Number</b>	<b>Referee</b>	<b>Assistant Referee</b>
1	Appearance	Appearance
2	Pregame	Pregame
3	Fitness	Fitness
4	Attitude	Attitude
5	Courage, Character and Consistency	Courage, Character and Consistency
6	Positioning, Mechanics and Signals	Positioning, Mechanics and Signals
7	Accuracy of Decision	Assisting, Offside, Goal line and Touch line
8	Game Control	Assistance, Fouls and Misconduct

## **Class 8. The Post Game Interview Lecture/Workshop (60 Minutes)**

Goal:

1. Prepare the assessor candidates to conduct positive and effective post game interviews of the referee team being assessed

Objectives:

1. Learn the basic procedure and requirements for conducting the post game interview
2. Practice conducting post game interviews in small groups while obtaining immediate feedback

### **Introduction: (5 minutes max.)**

- Introduce yourself and your co-instructors.
- Introduce the topic and state that the purpose of the workshop is to review, understand and practice methods for conducting the post game interview in a way which will create a win - win situation for both the assessor and the officials being assessed
- Note that some of the topics have been covered in previous classes and that this is a way of reinforcing the participants' understanding.

### **Activity (50) minutes)**

The activity is broken down into two parts. Part 1: covers the recommended procedure. Part 2: is a practicum where interviewing techniques are practiced in small groups using the scenarios attached to this class description. A short break between the two parts is recommended.

**Part 1: Recommended Procedure (20 minutes)** (Visuals in the appendix to this course should be used)

*Review and expand upon the following keys. Respond to comments and questions as needed.*

- Allow the referee team to complete their post game routine
- Greet the referee team with a smile and a friendly word of thanks
- Quickly establish a cordial and professional relationship
- When the referee team is ready, move to a comfortable, quiet and reasonably private area
- Allow the candidate(s) to complete the self evaluation portion of the Assessment Verification Form
- Using the Referee Assessment Checklist, a Field Worksheet or other notes, conduct the post game interview. Try to complete the assessment within 30 minutes
  - Ask the candidate his/her perception of the match
  - If only one member of the team is being assessed quickly identify strengths and areas for improvement of the other members of the team and excuse them from further involvement unless agreed otherwise

- Address the key strengths of the candidate. This is critical if the candidate is to perceive the experience positively. Use specific incidents in the match to substantiate
- Identify no more than three areas for improvement. Again use specific incidents to substantiate. Be frank, positive constructive and encouraging. **Do not dwell on what you perceive as mistakes**
- Try to use the interview as a teaching and learning experience. Involve the candidate in the discussion. **Do not preach.**
- Close by politely stating your recommendation and with a handshake. It is important that the candidate leave the interview feeling good about the experience and ready to continue to officiate whatever the recommendation
- Complete all assessment the forms, sign and give to the candidate for further processing. If your recommendation is positive sign, or make arrangements to sign, the candidates Application for Certification Upgrade Form. Retain the lower half of the Assessment Verification Form for your records.

### **Part 2: Practice (30 minutes)**

- Divide the class into groups of four candidates.
- Give each group a copy of the four scenarios included in this class description and instruct the group to spend 7 minutes on each. They are to divide each session into 5 minutes interview time and 2 minutes group critique
- Have each candidate practice conducting the interview, in turn, with respect to the specific incident(s) noted in the scenarios provided. The remaining three candidates are to play the part of the referee team and should respond based upon the technique of the candidate. After 5 minutes the group is to critique the interview process.
- The groups should be reminded that this group critique is subject to the same general rules as the assessment interview and should be constructive and encouraging while pointing out areas of strength and for improvement.
- The practice sessions should be monitored with little or no interference by the instruction staff.
  - Note if there are insufficient instructors to perform this function assign it to a senior member of each group

### **Conclusion (5 Minutes)**

- Instructors or senior group member should comment quickly on the practice for each group
- Lead instructor reviews quickly important keys for conducting post game interviews
- Stress the need for consistency among referee assessors and introduce once again, the “*AYSO Referee Assessor’s Creed*” -- Read out Loud. (See class 3)
- Thank the participants and close by linking to part 2 of the Assessor Course, The Game Observation Practice.

## **Class 8. Scenarios**

*In the following scenarios you are performing an assessment of the center referee in a U-14 match. Conduct a post-game interview dealing in particular with the incident(s) described in the scenario. Where necessary include the assistant referees in the interview. Each candidate should deal with one of the scenarios while the remaining candidates act the part of the referee and assistant referees. You have no more than 7 minutes to conduct the interview and to receive feedback from the other candidates.*

### **SCENARIO 1**

The referee is consistently sprinting down the field to catch up with play. Three or four times in each half he dashes down to one goal line only to find the ball, and play, going back the other direction. Toward the end of each half you see the referee tiring from all the running. Several fouls, as perceived by the assessor, are not called by the referee and frustration is apparent on the players' faces.

### **SCENARIO 2**

The referee is obviously not observing his assistant referees. Several times in each half the assistant referee raised his flag for an offside, but the referee failed to notice the flag. On the few occasions he did recognize the assistant referee, the referee blew the whistle but did not raise his arm.

### **SCENARIO 3**

The game is going strong and play on both sides is fast and very spirited. Several times the referee yells "play-on" when players collide and fall to the ground. You notice the coaches getting anxious and one or two parents are asking when the referee is going to stop the game. The players seem to be concentrating on the game and get up soon after they fall.

### **SCENARIO 4**

The assessor notices the referee taking several seconds to indicate the direction the free kick should be taken. After each whistle for an apparent foul, anywhere from 6 to 9 seconds pass before the referee points one direction or the other. You see him talking to the players who seem to be hesitating before taking up their positions. The spectators are getting restless and the coaches look confused.

## **Class 9. Referee Assessor Examination (60 minutes)**

Goal:

Confirm learning of the candidates

Objectives:

1. Conduct the examination
2. Review examination result

### **Key:**

Have student take the examination (approximately 45 minutes)

Discuss answers (Approximately 15 minutes)

Passing score is 57 of 61 or better

## **Class 10. The Game Observation (2 hours 30 minutes)**

**Goal:**

1. Give Referee Assessor candidates a supervised opportunity to gain experience performing an actual referee assessment

**Objectives:**

1. Observe and review the pre game duties of both the referee team and the assessor
2. Apply the AYSO criteria for assessing the on field performance of the referee team
3. Recognize the importance of proper positioning for the assessor while performing the assessment
4. conducting post game interview in a real post game situation

### **KEYS**

The instructor must make arrangements for a U-14, full-length match to be scheduled and for the referee team who will be officiating it. The referee team should be qualified to referee the match that is scheduled.

**Note:**

It is NOT recommended that the referee team be assessed for upgrade at this match. If this is done, an independent Referee Assessor should be provided to perform the assessment.

### **Pre Game (30 minutes)**

**Instructor**

- Outline the procedures covering the practice for the candidates.

**Candidates**

- Observe pre-game duties and procedure of the referee team.
- Using the field worksheet note positive comments and suggestions for improvement.
- Prepare to perform the assessment of the referee team's performance.

### **During the Game (90 minutes)**

**Candidates**

- Perform an assessment of the referee team:
- Apply the lessons learned during the classroom section of the course
- Use the criteria found in the "Observing the Advanced Referee Candidate and Observing the Advanced Referee Candidate as an Assistant Referee" sections of the *AYSO Referee Mentor and Assessor Manual*.

Make use of one of the Field Worksheets found in the Referee Upgrade and Assessment Forms Package to make notes and to diagram the referee's field positioning.

**Instructor**

- Assist the candidates to observe the referee team's performance in respect to:
  - Mechanics and positioning
  - Signaling techniques
  - Communication between referee and assistants
  - Key points which might be discussed during the post game interview
- Assist the candidates to use the Field Worksheet as necessary

**After the Game (20 minutes)**

**Instructor**

- Select two candidates to conduct the Post Game Interview. One to do the first half and another the second half. Instruct the selected candidates as noted below.
- Select two candidates to critique the post game interview techniques of the candidates conducting the interviews. Instruct the selected candidates as noted below.
- Guide the interview process to make it a win/win situation.
- Involve the remaining class members by asking for comments.
- With 5 minutes remaining close the interview thank the referees and conclude the course as noted below.

**Selected interview candidates**

- Using the techniques learned in the classroom section of this course conduct the post game interview.

**Selected critique candidates**

- Carefully critique the candidates conducting the post game interview.

**Conclusion (10 minutes)**

Remind the candidates of the remaining Assessor requirements and of the importance of assessors to the National Referee Program. Distribute and collect the course evaluation sheets.

Thank the Staff and the students, complete the course roster and mail to the AYSO Coordinator of Referee Services, Post Office Box 5045, Hawthorne Ca. 90250



**AYSO REFEREE ASSESSOR TRAINING COURSE  
EVALUATION FORM**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

optional

Course Attended: \_\_\_\_\_

1. Which session or sessions do you feel provided the *most* useful information?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Which session or sessions contained the *least* useful information?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. How could the sessions (# 2 above) be improved?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Were there any topics missing from the course that should have been included?

\_\_\_\_\_  
\_\_\_\_\_

5. On the whole, did this course meet your expectations? If not, please explain.

\_\_\_\_\_  
\_\_\_\_\_

6. Do you feel this course is an effective way to train referee assessors?  
If not, please explain.

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